

Appendix 8.2 **CHAP Community Report Card**

c)

Participant recruitment:

:pa	ared by:		
		(Name)	
al	CHAP Coordinator for:	(I) (5)	
ер	none:	E-mail	
po	rting Period From:	To	:
ctic	on 1: CHAP Session Details		
	Key Elements of CHAP	Results for reporting period	Briefly describe your results to date
	Number of CHAP sessions held to date	#	
	Number of CHAP sessions held per month	#	
	Number of first time participants	#	
	Number of visits	#	
	Number of volunteers	#	
	Number of pharmacies involved	#	
	Number of settings other than pharmacies involved. List all settings other than pharmacies	#	
	Do you have a local pharmacist champion?	Yes □ No □	
	Do you have any other champions for CHAP? If so, please name.	Yes No	
	Please explain how participants are	recruited to participate in CHAP.	
	Outline how you plan to make chang	ges/ improvements to your CHAP so	essions related to:
	a) Number of sessions:		
	b) Volunteer recruitment:		





Section 2: CHAP Session Details

Please complete and describe the level of commitment demonstrated by local physicians and nurse practitioners.

Key Elements of CHAP	Results for reporting period	Briefly describe your results to date
How many family physicians are there in your community?	#	
How many of these family physicians have been recruited?	#	
How many Nurse Practitioners are there in your community?	#	
How many of these nurse practitioners have been recruited?	#	
Number of Family Health Teams or physician group partnerships developed	#	
Number of local family physicians who have agreed to invite patients using letters	#	
Number of local Nurse Practitioners who have agreed to invite patients using letters	#	
Do you have a local physician opinion	a) Yes 🗖	b)
leader?	No 🗖	Name(s)
		ers, Family Health Teams and Community Health Centres.
		essions related to:
	es that work well with CHAP in you	r community. Describe any barriers to the operation of CHAP in
Describe all partnerships and service your community.	,	r community. Describe any barriers to the operation of CHAP in



Section 3: Volunteer Peer Health Educators	5	
Key Elements of CHAP	Results	Briefly Describe your results to date
Numbers of local partnerships developed that are supportive in implementing CHAP. For example, local public health units, community & social organizations	#	
Number of partnerships formed with provincial and/or national groups that are supportive of implementing CHAP	#	
Has there been an expansion of CHAP into your local region?	#	
Are high risk patients targeted	Yes □ No □	
Incorporating the MedCheck Program with CHAP	Yes □ No □	
Peer Education outside of the CHAP session	Yes □ No □	
Using the Heart and Stroke Foundation Blood Pressure Action Plan	Yes □ No □	
Using other health promotion tools in partnership with CHAP	Yes □ No □	
Please describe any plans to improve upon	the delivery of CHAP in your	community
Describe any plans for integrating CHAP ac community services and programs.	tivities with existing Family	Health Teams and/or Community Health Centres or o
Describe all mantus and somices that		community. Describe any barriers to the operation o



Describe how volunteers operate the CHAP sessions.					
Section 4: Volunteer Peer Health Educators Please describe how volunteers help m	-	ly in the community.			
Key Elements of CHAP	Results	Briefly Describe your results to date			
How many peer health educators volun- teer with CHAP?	#				
Do you feel that you have an adequate number of volunteers to run the sessions?	Yes ☐ No ☐				
How many volunteer training sessions have been held?	#				
Please describe any plans to improve upon the delivery of CHAP in your community					
Appendix 6.2 Volunteer Training Session #1: Heart Disease & Stroke Risk Factor Awareness					
Appendix 6.3 Volunteer Training Session #2: Volunteer Peer Health Educators and CHAP Sessions					
☐ Appendix 6.4 Volunteer Training Session #3: Heart & Stroke Foundation of Ontario's Blood Pressure Action Plan™					
How many refresher training sessions have been used with volunteer peer health educators?					
Number:					
Please also describe any barriers to the CH.	AP education sessions.				
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	·				



of CHAP	?
What h	ns influenced and/or contributed to the change?
What w	ere your overall successes?
What w	ere your obstacles and challenges in advancing a sustainable model of CHAP?
Describ	e any partnerships or program innovations initiated during CHAP.
Bases o	n the information provided above, what three things do you plan to change/improve upon over the next year?